

## CITY COUNCIL AGENDA

### 1. Call To Order

### 2. Roll Call

### 3. Meditation And Pledge Of Allegiance To The Flag

### 4. Consent Agenda - Approval Of Staff Recommendations

*(Items on the Consent Agenda [marked by \*] will be approved as recommended by staff, subject to removal from the Consent Agenda by Council.)*

### 5. Approval Of Agenda And Additions

### 6. Presentations

### 7. Petitions And Requests

*(Petitions received at the meeting will not be acted upon by the City Council at this meeting unless Council waives its Standing Rules)*

### 8. Minutes Of Council Meetings

- o. Minutes – Executive Session Of November 16, 2015

In order to approve these minutes, the following motion is needed:

I move that the minutes of the executive session of the City Council held Monday, November 16, 2015, at 7:04 p.m., in the Library of the Municipal Building be approved as presented. Council held this closed meeting in accordance with the General Provisions Article, §3-305(b)(3) of the *Annotated Code of Public General Laws of Maryland*, to consult with legal counsel regarding the acquisition of real property. (CM)

- o. \* DRAFT Minutes, Work Session #1, November 16, 2015

Documents: [DRAFT MINUTES, WORK SESSION 1, NOVEMBER 30, 2015.PDF](#)

- o. \* DRAFT Minutes, Work Session #2, November 16, 2015

Documents: [DRAFT MINUTES, WORK SESSION 2, NOVEMBER 16, 2015.PDF](#)

- o. \* DRAFT Minutes, November 30, 2015

Documents: [DRAFT MINUTES, WORK SESSION, NOVEMBER 30, 2015.PDF](#)

- o. \* DRAFT Minutes, Work Session, December 9, 2015

Documents: [DRAFT MINUTES, WORK SESSION, DECEMBER 9, 2015.PDF](#)

### 9. Administrative Reports

### 10. \*Committee Reports

- o. \* Advisory Committee On Education, Report #2016-1 (Grant Proposals – 2016):

It is recommended that Council accept this report and consider it on the agenda of the next meeting. (CM)

Documents: [ACE REPORT.PDF](#)

**11. An Ordinance Of The Council Of The City Of Greenbelt Authorizing The Acquisition By Negotiated Purchase Of Certain Real Property Known As 10-A Crescent Road, Greenbelt, Maryland Which Is Needed For A Public Purpose, Namely A Museum, For An Amount Not To Exceed Two Hundred Thousand Dollars (\$200,000)**

- 1<sup>st</sup> Reading

Reference:  
Ordinance

The City has the opportunity to acquire the Greenbelt Homes, Inc. (GHI) unit at 10-A Crescent Road which is next to the Greenbelt Museum at 10-B Crescent Road. These units are the only two units at that address. (In GHI language, it would be to purchase the Right of Perpetual Use.)

The current Greenbelt Museum building was acquired by the City as part of its 50<sup>th</sup> anniversary in 1987. From the time the museum unit was acquired, persons associated with the museum have expressed an interest in 10-A being acquired as well for museum purposes. The unit at 10-A could become the office space for museum staff which would enable the museum to be available for tours on a more frequent basis. It would also provide space for hosting larger tour groups, provide space for researchers interested in Greenbelt, and present a comparison of original Greenbelt homes "then and now."

The residents of 10-A, the Dwyers, had always been good neighbors to the museum, sharing information with interested visitors when the museum was closed. Another resident might not be so accommodating of these types of intrusions. The Dwyers resided in the home for 59 years and as such it is unknown when the unit might become available again. Discussions with Thomas Dwyer, who is executor of the estate, indicate he is willing to sell the unit to the City for \$200,000 which is less than its appraised value.

A public hearing for this acquisition was held during Council's regular meeting on December 14, 2015. Following the public hearing, Council directed staff to prepare the ordinance to approve the acquisition for introduction at this meeting.

It is recommended the ordinance be introduced for first reading. (MPM)

Documents: [DRAFT ORDINANCE.PDF](#)

**12. A Resolution To Authorize The Negotiated Purchase Of Canine Turf For The Greenbelt Animal Shelter And The Greenbelt Dog Park From East Coast Surfacing Of Rock Hall, Maryland At A Cost Of \$20,940**

- 1<sup>st</sup> Reading

Reference:  
Resolution  
East Coast Surfacing Quote, 12/15/2015

Included in the FY 2016 budget is \$15,000 for the installation of canine turf at the

Greenbelt Animal Shelter. It has not been possible to maintain a grass yard at the animal shelter due to the heavy use by dogs, poor drainage and lack of sunlight. This has resulted in a yard that is often wet and muddy. The condition of the yard causes the dogs to become wet and dirty when in the yard and this in turn results in the interior of the shelter becoming dirty and therefore requiring increased maintenance by shelter staff and increased costs for maintenance materials.

There have been similar problems with yard care at the dog park and the city has received complaints from park users about the condition of the yard. There has been discussion of using canine turf in the dog park in addition to the animal shelter yard. This would allow an opportunity to evaluate the durability of the canine turf under dog park conditions and also will allow dog park users the chance to test out the canine turf and offer feedback.

Staff obtained quotes from two companies for the installation of canine turf in the rear and side yards of the animal control facility. An additional quote was obtained for a small test area for canine turf at the dog park. The best quote was received by East Coast Surfacing at a cost of \$18,440 for the animal control facility rear and side yards, and \$2,500 for a 15' by 15' test area at the dog park. The combined total for the animal control facility yard and the dog park test area is \$20,940.

A resolution for negotiated purchase has been prepared for the purchase of canine turf from East Coast Surfacing in the amount of \$20,940. It is recommended the resolution be introduced for first reading. (CC)

Documents: [DRAFT RESOLUTION.PDF](#), [EAST COAST SURFACING QUOTE.PDF](#)

### **13. American Chestnut Foundation Grant Opportunity**

Reference:

Email, J. Murray, 12/26/2015

At the December meeting of the Forest Preserve Advisory Board (FPAB), the Board discussed a possible opportunity for the city to obtain at no cost seedlings of the American Chestnut tree. The American Chestnut tree has suffered great loss due to disease but recent efforts to breed the American Chestnut tree with the Chinese Chestnut tree has resulted in a new disease resistant strain of the American Chestnut. The American Chestnut Foundation has been working with organizations to establish new stands of the American Chestnut by providing seedlings to be planted by partner organizations. While the seedlings are provided at no cost, an agreement is required which specifies planting and care of the seedlings. The agreement also prohibits the sale of the trees or seedlings of the tree. The FPAB was enthusiastic about this possible opportunity and suggested that this possibility be evaluated.

At this time, we have limited information about the program. Staff has been attempting to gather more information about who is sponsoring the program, what is the process to apply for these seedlings, how is site selection handled, is there a grant cycle to apply for the program and how many seedlings are available, among other questions. Given the information we have available, this seems like an exciting opportunity to participate in the reestablishment of the American Chestnut while providing resources to increase the City's tree inventory.

It is recommended that Council forward this matter to the Advisory Committee on Trees (ACT) for their study and evaluation. ACT can research the program and provide a recommendation based on thorough review of the program and its requirements. (CC)

Documents: [EMAIL, J. MURRAY.PDF](#)

#### **14. State Legislation – PG 404 County Disposal Bag Fee**

Reference:  
PG 404-16

This legislation would allow the County to impose a fee on retail establishments for the use of disposable plastic bags. The fee cannot exceed five cents per bag. The proposed law would not apply to bags for certain uses (bulk items, flowers, newspapers, etc.). This local bill would only apply in Prince George's County. Senator Pinsky sponsored this bill.

The City has supported similar legislation in prior years. Past bills would have authorized the retailer to charge a fee to the consumer. Under PG 404, the retailer must pay the fee.

It is recommended Council support PG 404-16. (DEM)

Documents: [PG 404-16.PDF](#)

#### **15. Council Reports**

##### **16. \* Advisory Planning Board Resolution For Departure #15-002-DPLS**

Reference:  
APB Resolution 15-002-DPLS, 12/9/15

An appeal was made to the Advisory Planning Board (APB) to grant a Departure from Parking and Loading Standards (DPLS) for a waiver of 13 parking spaces as required by Prince George's County Code for a retail use to occupy 151A Centerway, Greenbelt. The subject space is located below the Greenbelt Barber Shop and DMV Pizza in Roosevelt Center, and was formerly occupied by the Greenbelt Step Club.

The APB held a public hearing on the application on December 9, 2015. At the hearing City planning staff recommended approval of the application. In addition, persons were present that spoke in favor of granting the departure. APB found sufficient justification to recommend unanimous approval of the requested waiver of 13 parking spaces to accommodate a retail use in the subject property.

Since no requests for oral argument were filed, it is recommended that Council adopt the APB Resolution for Departure Application 15-002-DPLS. Approval of this item on the consent agenda (as permitted by the zoning legislation) will indicate Council's adoption of the APB Resolution for Departure Application 15-002-DPLS. (TH)

Documents: [APB RESOLUTION 15-002-DPLS.PDF](#)

##### **17. \* Reappointments To Advisory Groups**

Reference:  
Reappointment Applications

The following individuals have indicated their willingness to continue to serve on City Advisory Boards and Committees:

Jacquelyn Carrington	Community Relations Advisory Board
Pamela Gregory	Board of Elections

Approval of this item on the consent agenda will indicate Council's intent to appoint them to new terms. (CM)

**18. \* Resignation From Advisory Group**

Reference:

Email, S. Burks, 01/06/2016

Sherry Burks has submitted her resignation from the Community Relations Advisory Board. Approval of this item on the consent agenda will indicate Council's intent to accept her resignation with regret. (CM)

*WORK SESSION OF THE GREENBELT CITY COUNCIL held Monday, November 16, 2015 to*

*Mayor Jordan called the meeting to order at 7:02p.m. It was held in Library of the Municipal Building.*

*PRESENT WERE: Councilmembers Judith F. Davis, Konrad E. Herling, Leta M. Mach, Silke I. Pope, Edward V. J. Putens, and Mayor Emmett V. Jordan.*

*STAFF PRESENT WERE: Michael McLaughlin, City Manager; David Moran, Assistant City Manager and John Shay, City Solicitor*

*Ms. Davis moved that Council conduct this Executive Session in accordance with Section 3-305(b)(3) of the General Provisions Article of the Annotated Code of the Public General Laws of Maryland to consider the acquisition of real property for a public purpose and matters directly related to the acquisition. Ms. Mach seconded.*

<i>ROLL CALL:</i>	<i>Ms. Davis</i>	<i>-</i>	<i>Yes</i>
	<i>Mr. Herling</i>	<i>-</i>	<i>Yes</i>
	<i>Ms. Mach</i>	<i>-</i>	<i>Yes</i>
	<i>Ms. Pope</i>	<i>-</i>	<i>Yes</i>
	<i>Mr. Putens</i>	<i>-</i>	<i>Yes</i>
	<i>Mayor Jordan</i>	<i>-</i>	<i>Yes</i>

*It was noted that Council would return to open session at approximately 8:00pm.*

*Respectfully submitted,*

*David Moran  
Assistant City Manager*

*WORK SESSION OF THE GREENBELT CITY COUNCIL held Monday, November 16, 2015, for the purpose of reviewing the Greenbelt Station Phase 3 Site Plan.*

*Mayor Jordan started the meeting at 8:05p.m. It was held in the Council Room of the Greenbelt Municipal Building.*

*PRESENT WERE: Councilmembers Judith F. Davis, Konrad E. Herling, Leta M. Mach, Silke I. Pope, Edward V.J. Putens, Rodney M. Roberts and Mayor Emmett V Jordan.*

*STAFF PRESENT WERE: Michael P. McLaughlin, City Manager, Celia Craze, Director of Planning & Community Development; Jessica Bellah, Community Planner and David E. Moran, Assistant City Manager.*

*ALSO PRESENT WERE: Norman Rivera, Michael German & Justin Frye, Woodlawn Development; Brian Gibbons and Nicole Williams, Advisory Planning Board; Laura Kressler, and Kathleen Gallagher, News Review*

*Ms. Bellah described the detailed site plan process noting this was the third version of the plan the City had received and reviewed. She indicated that the proposed plan does not meet the standards required by the Development District Overlay (DDOZ) zoning, the previous conceptual site plan, or the development agreement with the City. Ms. Bellah stated the density was too great. Ms. Craze summarized the current plan as having too great a density with too few amenities.*

*Mr. Rivera stated that Woodlawn had been working diligently to reach an agreement with City staff. Mr. Rivera referenced the total density per the development agreement and indicated that the total density including this plan was below the total approved for the parcel. He expressed frustration that Woodlawn only received the City's 23 page comments document on the Friday before the work session. Mr. Rivera requested that Council prioritize the City's concerns.*

*Mayor Jordan stated that the development mix was substantially different than the conceptual plan. Ms. Davis noted that there had not been townhouses adjacent to the retail parcel in the prior plan. Ms. Bellah outlined the plan for Council.*

*Next, Ms. Bellah summarized the main concerns listed on the "Staff outline of Major Issues" summary document.*

*There was discussion about the noise barrier wall. Ms. Bellah indicated that staff favored a landscaped berm.*

*Mayor Jordan asked about the affordability and price point of the units referencing different products in the conceptual plan such as the two over two units. Mr. Frye responded that the 16 foot townhouse units were a little more expensive than the two over two units.*

*Ms. Davis asked about the number of townhouse units per group. Ms. Bellah responded that some groups were 10 units and others were 7-9 units.*

*Mr. Putens wanted the fire department to visit the Phase 1 site in order to make sure the streets and turns can be navigated by fire trucks.*

*Mr. Herling asked about how many units would be lost to provide more air, light and open space. Ms. Bellah responded that it depends on how you lay out the lots.*

*Ms. Davis indicated that a person buying a unit does not normally pay attention to sound barrier and other details. She encouraged Woodlawn to consider removing the ten units adjacent to the retail parcel.*

*Mayor Jordan asked about the County approval process. Ms. Bellah noted there were disagreements between City and County staff regarding how the zoning standards should be applied. Mayor Jordan asked about the pedestrian overpass. Ms. Bellah responded that staff's opinion was that the landing area identified on the plan did not function appropriately.*

*Mr. Gibbons discussed the Advisory Planning Board (APB) recommendations. He hoped the courtyards could be improved and increased. Mr. Gibbons reported APB was in favor of pedestrian connectivity and that APB felt the proposed density was important for the success of the property. Ms. Williams stressed APB's hope that lot 116 could be retained for potential retail use.*

*Ms. Craze stated that staff was not disputing the number of units, but rather how they appeared on this plan. She indicated that staff believed the developer was trying to fit a suburban product into an urban zone without the amenities.*

*Ms. Davis asked if Woodlawn could postpone their County approval. Mr. Frye responded that County consideration had been postponed twice and expressed an unwillingness to postpone again. Mr. Frye expressed concern about being stuck between the City and the County. Mr. German stated Woodlawn's assumption was that the City and County would apply the same standards.*

*Mr. Frye stressed that the central park, stream trail and other open spaces were project-wide amenities.*

*There was discussion of placing a road adjacent to the proposed sound barrier. Mr. Roberts did not favor the road. He did favor a berm instead of a wooden barrier.*

*Ms. Davis indicated Council would need another work session in December to prioritize their requests.*

*Mr. Orleans favored eliminating the townhomes adjacent to the retail site. He suggested the developer turn over that lot now. He favored City-owned and maintained roads throughout the development.*

### *Council Reports*

*Ms. Davis asked if someone else could cover Thursday's Prince George's County Municipal Association (PGCMA) meeting. Mr. Herling agreed to cover it. Ms. Davis stated the past election was a disappointment in turnout and hoped that Council would hold a work session on this issue.*

*Ms. Davis reported on Todd Turner's veterans breakfast. She stated there were 62,000 veterans in the County and announced a hotline that Veterans could use. Next, she reported on a session at the National League of Cities (NLC) Convention about the sharing economy revolution.*

*The meeting ended at 10:30pm.*

*Respectfully submitted,*

*David E. Moran  
Assistant City Manager*

*WORK SESSION OF THE GREENBELT CITY COUNCIL held Monday, November 30, 2015, for the purpose of discussing Council Reports and Council Appointments to City Advisory Groups and Metropolitan Washington Council of Governments Policy Boards and Committees.*

*Mayor Jordan started the meeting at 8:01p.m. It was held in the Council Room of the Municipal Building.*

*PRESENT WERE: Councilmembers Judith F. Davis, Konrad E. Herling, Leta M. Mach, Silke I. Pope, Edward V.J. Putens, Rodney M. Roberts and Mayor Emmett V Jordan.*

*STAFF PRESENT WERE: Michael P. McLaughlin, City Manager and David E. Moran, Assistant City Manager.*

*ALSO PRESENT WAS: Bill Orleans.*

### *Council Reports*

*Council provided reports from the National League of Cities (NLC) Conference in Nashville, Tennessee. Ms. Davis referenced a session on Cultivating a Local Food Economy. Topics at the session included farmers markets, incentives for markets to provide healthier foods, health and nutrition programs, food trucks and food carts, healthier vending, etc.*

*Ms. Mach reported on sessions she had attended dealing with children and youth. The session discussed partnering with libraries, schools, recreation centers and the business communities. Ms. Mach noted ideas she had learned from other communities' youth committees. She reported on what makes a great City for children including: strong partnerships, data driven accountability, youth engagement, high quality programs, access to healthy affordable food, quality education, access to the arts and safe neighborhoods.*

*Mayor Jordan noted that Greenbelt had provided an opportunity for members of the Youth Advisory Committee (YAC) to attend the NLC Congressional City Conference in Washington, DC in March. Council favored extending this opportunity to YAC in 2016.*

*Mr. Herling reported on a session on broadband that he and Ms. Pope had attended. It was noted the session was very technical. Mr. Herling announced that 25% of all Americans do not have access to broadband and that broadband is no longer an amenity, but a necessity. He referenced the Broadband USA program which provides training programs for users. Mr. Herling suggested follow-up with Comcast/Verizon when Council meets with them about their Broadband programs.*

*Mayor Jordan reported on a half-day session on "Let's Move Cities and Towns" which discussed "all-star" strategies for next steps. These strategies included integrating healthy activities into City design. There were also suggestions for healthy meeting guidelines such as an opportunity to stretch or move around. Other strategies included workplace wellness programs, farmers markets and community gardens. Mayor Jordan summarized that integrating healthy activities and lifestyles every day was essential. Mayor Jordan noted that 50% of all*

diseases were the result of lifestyle choices. Mayor Jordan suggested a work session on the Healthy Eating Active Living (HEAL) program.

Ms. Pope reported on a session on transportation and micro-transit and that in the future there would be more Lyft, Uber and bus and train services. The session speakers believed there would be less cars and highways. Ms. Pope also discussed a session on technology and innovation and engaging citizens via these mechanisms and share information with them.

Ms. Davis reported on a panel on place-making. She indicated that entertainment, sustainability, arts spaces, urban wildland, broadband, affordability and bike lanes were attractive features. She also discussed a session on race and equity and noted that everyone needs to feel loved and valued. Ms. Davis mentioned a session on engaged citizens. She noted that “Millennials” want immediate change. There was also discussion about bringing meetings to other neighborhoods, walking town meetings and using social media to engage citizens.

Ms. Mach reported on a visit to the Nashville entrepreneur center and how it worked including the center’s mentoring programs.

Mr. Herling reported on a session on racial equity. He reported that there is no easy solution, but cited some best practices being done by other cities. Mr. Herling suggested that Greenbelt may want to consider a staff position to address equity issues.

Mayor Jordan reported on a session on municipal bonds and fiscal health. He indicated that property and income tax revenues are more volatile than sales taxes, and generally local government revenues have not yet returned to pre-recession levels. Mayor Jordan listed five questions to determine a government’s fiscal health. These are:

1. How diverse is your economy? How prepared are you for economic resilience?
2. What is your investment plan? Are you building projects or are you building community?
3. How are you funding this plan and it is sustainable?
4. Are you doing big things?
5. What are the threats and the risks?

Ms. Mach asked if there was an answer to question number 4. Mayor Jordan responded that the key was to be impactful. Mr. Putens discussed past bond issues in Greenbelt and the long-term commitment to finance these. He also indicated that cities forget to focus on their assets.

Ms. Davis reported on the community meeting on bike share in Prince George’s County. She indicated their initial focus would be the Anacostia Trails Heritage Area (ATHA) area. Ms. Davis described how bike sharing programs worked.

#### *Boards and Committees*

Mayor Jordan reviewed the various NLC Boards and Committees, identifying those that Council members serve on. It was noted that Ms. Mach was a member of the NLC Board of Directors

*due to her position as Chair of the Human Development Committee.*

*Regarding Maryland Municipal League (MML) Committees, Mayor Jordan reported he was on the Board of Directors, Ms. Davis was on the Legislative Committee and Ms. Mach was on the Communications Committee. Council discussed attendance at monthly Prince George's Municipal Association (PGCMA) meeting and agreed to make an effort to rotate attendance at these meetings.*

*Council reviewed the list of appointments to Metropolitan Washington Council of Governments (MWCOC) Boards and Committees and agreed to the following appointments:*

<i>Board of Directors</i>	-	<i>Mayor Jordan</i>
<i>Alternate</i>	-	<i>Ms. Davis</i>
<i>Transportation Planning Board</i>	-	<i>Mr. Roberts</i>
<i>Alternate</i>	-	<i>Mr. Herling</i>
<i>Metropolitan Washington Air Quality Comm.</i>	-	<i>Ms. Mach</i>
<i>Alternate</i>	-	<i>Mr. Herling</i>
<i>Region Forward Coalition</i>	-	<i>Mr. Jordan</i>
<i>Alternate</i>	-	<i>Ms. Davis</i>
<i>Human Services and Public Safety Policy Committee</i>	-	<i>Mr. Putens</i>
<i>Alternate</i>	-	<i>Ms. Pope</i>
<i>Climate, Energy and Environment Policy Committee</i>	-	<i>Mr. Herling</i>
<i>Alternate</i>	-	<i>Ms. Mach</i>
<i>Chesapeake Bay Policy Committee</i>	-	<i>Ms. Davis</i>
<i>Alternate</i>	-	<i>Mr. Putens</i>

*Council reviewed the list of liaison appointments to City Advisory groups and agreed to the following:*

<i>Advisory Committee on Education</i>	-	<i>Ms. Mach</i>
<i>Advisory Planning Board</i>	-	<i>Ms. Davis</i>
<i>Arts Advisory Board</i>	-	<i>Ms. Davis</i>
<i>Community Relations Advisory Board</i>	-	<i>Mr. Putens</i>
<i>Forest Preserve Advisory Board</i>	-	<i>Mr. Roberts</i>
<i>Greenbelt Advisory Committee on Environmental Sustainability</i>	-	<i>Mr. Herling</i>
<i>Park and Recreation Advisory Board</i>	-	<i>Mayor Jordan</i>
<i>Public Safety Advisory Committee</i>	-	<i>Ms. Pope</i>
<i>Senior Citizens Advisory Committee</i>	-	<i>Ms. Pope</i>
<i>Youth Advisory Committee</i>	-	<i>Mr. Roberts</i>
<i>Anacostia Trails Heritage Association</i>	-	<i>Ms. Davis</i>

*Information Items*

*Mayor Jordan reported on the interfaith service at St. Hugh's and noted a blanket donation program for Syrian refugees.*

*Ms. Mach reported that tentatively the NLC Leadership meeting was scheduled for the same time as the MML Summer Conference.*

*The meeting ended at 9:33 p.m.*

*Respectfully submitted,*

*David E. Moran  
Assistant City Manager*

*WORK SESSION OF THE GREENBELT CITY COUNCIL held Wednesday, December 9, 2015, to discuss the Draft Environmental Impact Statement (EIS) for the FBI.*

*Mayor Jordan started the meeting at 8:03p.m. The meeting was held in Room 201 of the Community Center.*

*PRESENT WERE: Councilmembers Judith F. Davis, Leta M. Mach, Silke I. Pope, Edward V. J. Putens, Rodney M. Roberts and Mayor Emmett V. Jordan. Councilmember Konrad E. Herling was unable to attend due to illness.*

*STAFF PRESENT WERE: Michael McLaughlin, City Manager; Jessica Bellah, Community Planner and David Moran, Assistant City Manager*

*ALSO PRESENT WERE: Garth Beall, Renard Development; Keith Chernikoff, Matt Johnson, Nicole Williams, Brian Gibbons and Jeff Lemieux, APB; Cary Coppick, Bill Cornett, Bill Orleans, Ellen Bradst, residents and Diane Oberg, News Review*

*Mayor Jordan began with introductions. Ms. Bellah explained that this was the first draft of the EIS. She stated the EIS identifies major impacts.*

*Mr. Beall presented a PowerPoint. He indicated the significant adverse impact for Greenbelt was the security fencing in the floodplain. There are also concerns about the security setbacks at the FBI facility and how these are accomplished. Ms. Davis expressed concern about concrete or other impervious security structures which might be located in sensitive environmental areas.*

*For the Springfield site, Mr. Beall stated the major impact is the existing tenants on the site. For the Landover site, the major issue is that it is two miles from the nearest Metro station.*

*Mr. Beall indicated that Greenbelt is the most transit oriented site and has the least traffic impact. He noted that this project had 43% of the AM impact and 26% of the PM impact of the prior mixed use development. He discussed the traffic analysis.*

*Mr. Beall reviewed the beneficial impacts listed in the EIS.*

*There was discussion about traffic improvements to Edmonston Road and the intersections at Sunnyside Avenue and Powder Mill Road. Several mitigation measures were discussed,*

*Mr. Beall reviewed the adverse impacts listed in the EIS.*

*There was discussion of the shadows cast by the mixed use buildings on the north College Park neighborhood. Mr. Beall presented shadow studies.*

*Mr. Putens asked if a lease arrangement was off the table. Mr. Beall responded that Federal appropriation was the leading option. He reported that the FBI still favored a lease.*

*Council discussed next steps, noting that comments were due by January 6. Council agreed to have a briefing on the upcoming December 14 Regular Meeting agenda and likely direct staff to prepare a letter that could be approved at a special meeting on January 4.*

*The meeting ended at 10:25p.m.*

*Respectfully Submitted*

*David E. Moran*  
*Assistant City Manager*

**ADVISORY COMMITTEE ON EDUCATION  
REPORT TO COUNCIL**

**SUBJECT:** ACE GRANT PROPOSALS - 2016

**BACKGROUND:** The Advisory Committee on Education recently solicited grant proposals for the 2015-2016 school year. The budget available to be allocated to ACE grants is \$9500.00.

ACE solicited grant proposals for up to \$500 each from the seven ACE core schools: Greenbelt Elementary, Springhill Lake Elementary, Magnolia Elementary, Dora Kennedy French Immersion School, Turning Point Academy, Greenbelt Middle and Eleanor Roosevelt High School. Proposals were welcome either from the school itself or from the school's parent-teacher organization. There was no limit to the number of proposals that could be submitted from each school. The proposals were due on November 3, 2015. The proposals were for activities that will take place between February 15, 2016 and the end of the 2016-2017 school year.

The ACE Grants Program will support activities that enhance or enrich school-based activities. Some examples include supporting field trips, bringing an activity into the school, or purchasing equipment and materials for a special project. The grants are NOT intended to underwrite items that are normally supplied by the school system such as copier paper, etc.

ACE organized a grant-writing workshop at Greenbelt Middle School in September. GMS teachers and PTA members participated in the workshop and there were several other schools represented as well. ACE believes that the grant-writing workshops have been successful at both encouraging more proposals and improving the quality of the proposals that are submitted.

ACE runs clubs at two ACE core schools, with a Reading club at SHLES and Science and Reading clubs at MES. The clubs, which are not funded by the grants program, provide some balance in ACE programs between the schools in different locations throughout the city.

**FINDING:** ACE received 33 proposals from 5 schools for a total request of \$16,167.35. Proposals were submitted from Greenbelt and Springhill Lake Elementary Schools, Dora Kennedy French Immersion

School, Greenbelt Middle School and Eleanor Roosevelt High School. ACE did not receive any proposals from Magnolia Elementary School or Turning Point Academy.

Selection of the proposals for funding is made by the Greenbelt City Council based on the input from ACE. This table is a summary of ACE recommendations. The details are below.

#	School:	Purpose of grant request:	Amount requested:	Recommended Funding
1	DKFIS	Board Games Bonanza	\$ 435.03	\$ 435.03
2	DKFIS	Headphones for Chromebooks at DKFIS	\$ 384.10	\$ -
3	DKFIS	Just My Size Library Reading Area	\$ 434.97	\$ 434.97
4	DKFIS	Spelling Bee Club and Contest	\$ 469.00	\$ -
5	ERHS	ERHS Student Newspaper, The Raider Review	\$ 500.00	\$ 500.00
6	ERHS	Pep Band Uniforms	\$ 500.00	\$ 500.00
7	ERHS	The Cultural Exchange with Yokohama Suiran HS	\$ 500.00	\$ -
8	ERHS	Whiteboarding in the Physics Classroom	\$ 500.00	\$ 500.00
9	GES	Art Supplies - Clay and Painting Supplies for 3d Art	\$ 500.00	\$ -
10	GES	Books! The Magic is Real	\$ 500.00	\$ -
11	GES	Drawing Journals for Life Science	\$ 500.00	\$ 500.00
12	GES	Exploring STEM Through Dance	\$ 500.00	\$ -
13	GES	Greenbelt Readers Engaging & Achieving Together	\$ 500.00	\$ -
14	GES	Opera Kids	\$ 1,225.00	\$ -
15	GES	Promoting Literacy	\$ 500.00	\$ -
16	GES	Puppets and Poetry	\$ 405.00	\$ 405.00
17	GES	Technology for Music	\$ 500.00	\$ -
18	GES	Using Board Games to Enhance Literacy	\$ 500.00	\$ 500.00
19	GMS	Craft Business Partnership with Voices for Liberty	\$ 462.50	\$ 462.50
20	GMS	Field Trip to the National Museum of Natural History	\$ 500.00	\$ 500.00
21	GMS	Greenbelt Middle School Robotics Club	\$ 500.00	\$ 500.00
22	GMS	Guest Band Clinicians	\$ 500.00	\$ 500.00
23	GMS	Medieval Times Educational Show	\$ 500.00	\$ -
24	GMS	National Ford's Theatre Oratory at GMS	\$ 500.00	\$ 500.00
25	GMS	National History Day Wood Frame Exhibit Boards	\$ 500.00	\$ 500.00
26	SHLES	Birdhouse Project	\$ 154.35	\$ 154.35
27	SHLES	Eagles Nest	\$ 420.00	\$ -
28	SHLES	Hands on Learning	\$ 500.00	\$ 500.00
29	SHLES	Learn to Ride Bikes	\$ 500.00	\$ 500.00
30	SHLES	Physical Activity Equipment	\$ 500.00	\$ 500.00
31	SHLES	Reading is the Key to Success: Read Naturally Encore	\$ 500.00	\$ 500.00
32	SHLES	Testing Incentives	\$ 277.40	\$ 277.40
33	SHLES	Trampolines for Special Needs Students	\$ 500.00	\$ 500.00
			\$16,167.35	\$ 9,669.25

## Proposal Review

ACE met on Tuesday, December 8, 2015, to consider the proposals. For each proposal, the committee listed the strengths and weaknesses and assigned a numerical score on a 100-point scale. The points were assigned according to the following scale:

- Intrinsic merit (40%) – Will the proposed project enhance or enrich school-based activities? Does it meet the criteria listed in the ACE grants call?
- Budget (30%) – Is the proposed budget realistic? Is the budget well justified?
- Benefit to students (20%) – Will the program provide wide benefit to the students in the school, or will it just benefit a few students?
- Proposal format (10%) – Did the proposal follow the proposal rules, including proposal length, project schedule, requisite signatures, etc.? (Note: severe violation of the proposal rules could result in rejection.)

On the basis of this careful consideration, the committee makes the following recommendations:

### Proposals:

#### **1) Board Games Bonanza. DKFIS. Recommended funding: \$435.03 (full funding.)**

Summary: This grant would provide funding for chess sets and board games, which would be used by the elementary students in an afterschool club, at PTA meetings, and at Family Fun Nights.

Strengths: Research has shown that playing board games can improve IQ scores. The specific games identified in this grant were well chosen and appropriate for the intended age groups. These games would also be used by a large number of students.

Weaknesses: None.

#### **2) Headphones for Chromebooks. DKFIS. Recommended funding: \$0 (no funding.)**

Summary: Dora Kennedy French Immersion School has requested funding to purchase 90 pairs of headphones to be used with ChromeBooks that have been provided by Prince George's County Public Schools. The headphones would allow students to access the audio components of websites, on-line textbooks, and standardized tests.

Strengths: The headphones would increase the usefulness of the ChromeBooks provided by PGCPs.

Weaknesses: Headphones for use with the ChromeBooks during standardized tests are the responsibility of PGCPs. ACE grant requirements restrict funding for equipment that should be provided by the school system.

#### **3) Just My Size Reading Area. DKFIS Recommended funding: \$434.97 (full funding.)**

Summary: The project would add an additional table and 2 chairs to the school library that are sized for Kindergarten and 1st grade children. The number of classes has started to increase, resulting in more

younger students who do not fit in school furniture designed for the majority of children in the school. There are about 216 students in these grades now.

**Strengths:** These tables and chairs for younger students are frequently used when they use the library. Some of these tables and chairs already are being used and the children feel more comfortable and are happy with them. Sometimes children get into arguments about sitting in the chairs since there are not enough of them, so these additional tables and chairs will help the situation greatly.

**Weaknesses:** None.

**4) Spelling Bee Club and Contest. DKFIS. Recommended funding: \$0 (no funding.)**

**Summary:** The Spelling Bee Club primarily serves 6th – 8th graders who wish to compete in the Regional Spelling Bee in March. Younger children who wish to participate in the weekly club may join but cannot participate in the Regional Bee. The grant proposal requests money to pay for the Regional Bee registration, dictionaries, prizes for a school-based Spelling Bee and office supplies for the club.

**Strengths:** Spelling Bees encourage focus and perseverance in students. They also provide practice in public speaking and enhance vocabulary. The grant would provide supplies and prizes to boost participation in the Spelling Club.

**Weaknesses:** The majority of the funds would provide benefit to only a few students. The registration and prizes would only benefit the winners. In addition, the grant requests significant funds for office supplies, something ACE's guidelines do not allow. The committee felt other proposals provided a broader benefit.

**5) ERHS Student Newspaper, The Raider Review. ERHS. Recommended funding: \$500 (full funding.)**

**Summary:** The proposal requests funding to publish 4 quarterly paper copies of the ERHS student newspaper in addition to the on-line edition. They also request money to purchase a camera that would be used to take photographs for the newspaper.

**Strengths:** Paper journalism and web journalism have important differences, especially in layout and design; publishing both would give the students experience with both formats. A paper copy also gives the students a tangible product to include in college applications.

**Weaknesses:** The total budget required, \$3100, is well beyond the scope of the ACE grant program. The proposal mentions fundraisers and advertising as additional sources of revenue, but additional detail would have made the proposal stronger.

**6) Pep Band Uniforms. ERHS. Recommended funding: \$500 (full funding.)**

**Summary:** The Eleanor Roosevelt HS Music Department is under new leadership as it pertains to the band program. The school has several musical groups, but the Pep Band is a new initiative which is supported by the principal. This proposal will help provide funding toward jackets which are rain and wind resistant. The students will purchase the complementing pants at an additional cost. The goal is to support the athletic programs and look like a true performing group at various competitions and games.

Strengths: The jackets will last for many years to come and will help the pep band achieve the professional look that will represent their school well. The students and staff are excited about the addition to the music department.

Weaknesses: The total budget required is much higher than this grant; the music department will have to be sincere and devoted to fundraising the additional funds.

**7) The Cultural Exchange with Yokohama Suiran HS. ERHS. Recommended Funding: \$0 (no funding)**

Summary: The proposal would fund a one-day bus trip into Washington, DC for Japanese exchange students plus the ERHS Japanese Honor Society students.

Strengths: The idea of taking Japanese exchange students to see our Nation's Capital is a good one.

Weaknesses: The field trip would include 22 exchange students plus 50 ERHS students; 72 students with chaperones are too many for one bus, so it is not clear how the program could be carried out. There are many sights in DC; the proposal was not clear on the itinerary that would be followed.

**8) Whiteboarding in the Physics Classroom. ERHS. Recommended funding: \$500 (full funding.)**

Summary: The Eleanor Roosevelt High School physics department will purchase portable whiteboards that can be used by physics students for small-group projects and laboratory experiments. The whiteboards allow students to present ideas to each other and to the teachers. The ease of erasing the whiteboards allows corrections to be made real-time and encourages students to write information down to convey ideas or express uncertainty in their work. The whiteboards would remain in the physics classrooms and would be used in subsequent years. The whiteboards are for use by individual students in small groups, and thus differ from the whiteboards provided by PGCPs which are mounted on the walls.

Strengths: A pilot study performed by one of the physics teachers using chart paper instead of white boards has shown that allowing students to record their information in this manner has had a positive impact on their communication during problem solving. The practice of engaging in whiteboard discussions is common in physics, engineering, and other STEM fields as a way to promote effective communication.

Weaknesses: None.

**9) Art Supplies - Clay and Painting Supplies for 3-Dimensional Art. GES. Recommended funding: \$0 (no funding.)**

Summary: The Art Department asked for a \$500 grant to purchase supplies for painting and three dimensional art. The funds would be used to purchase 15 paint sets and enough clay for all art classes. One class consists of 25-30 students and each class meets once per week. The entire school population of about 500 students would benefit.

Strengths: These supplies help provide a well-rounded arts curriculum so students may use their full creative capacity during their elementary school experience.

Weaknesses: The funds requested would provide enough clay for only a single class. The benefit to additional students was not clear in the proposal.

**10) Books! The Magic is Real. GES. Recommended funding: \$0 (no funding.)**

Summary: Funds are sought for two performances of “Books-the Magic is Real” by Joe Romano. The performances involve magic in telling the stories from such books as the Harry Potter series. Story endings are withheld to motivate students to read the books.

Strengths: All students at the school would be able to attend one of the two performances.

Weaknesses: ACE has supported this program for the last two years. Although the committee understands that the program is beneficial and that the children very much enjoy it, ACE grants are not meant as a permanent funding source. The committee felt new projects should preferentially receive funding.

**11) Drawing Journals for Life Science. GES. Recommended funding: \$500 (full funding.)**

Summary: The 3rd grade classes will learn how to document various life cycles within nature. Plants will be the main focus. The goal is to infuse scientific observation with graphic documentation. The project will take a total of 3 visits from an outside artist. The first visit will be creating their journals, labeling and planting seeds. The second and third visits will focus on drawing and observing what grows and maintaining the plants.

Strengths: The students will learn the connections between science and art, develop critical and analytical skills, use self-expression through drawing and gain more confidence in problem solving and using science in real life situations. The additional cost of this project will be covered by a donation from the Family Art Fund, and the proposal included a letter for support from GAVA.

Weaknesses: None.

**12) Exploring STEM through Dance. GES. Recommended funding: \$0 (no funding.)**

Summary: This grant would fund an artist-in-residence for a 3<sup>rd</sup> grade class to learn about science through dance and movement.

Strengths: Dance is a good way to demonstrate physics concepts. Some students learn well through kinesthetics. The program would be part of the Arts Integration initiative at GES.

Weaknesses: The proposal is expensive: \$2500, and only the ACE grant and an additional \$500 has been identified. Additional grants would be needed for the remaining \$1500. The program would benefit only a single class at the school of 25 students. The specific artist-in-residence was not identified in the proposal and the program was not described in sufficient detail.

**13) Greenbelt Readers Engaging and Achieving Together. GES. Recommended funding: \$0 (no funding)**

Summary: GREAT is a twice a week peer tutoring program.

Strengths: Peer tutoring is a good way to both help students who lag in reading fluency and build confidence in the older tutors.

Weaknesses: The money requested would provide benefit for only 22 students. The budget items were only loosely connected to the strengths of the peer tutoring program, and some of the items in the budget are office supplies, which are not fundable by this grant program.

**14) Opera Kids. GES. Recommended funding: \$0 (No funding.)**

Summary: As part of an arts integration effort, Greenbelt Elementary School would invite an artist to bring the Opera Kids program to the school for a 5-day residency. The program would be aimed primarily at the first-grade students, although all grades would participate in an assembly. The program would allow the students to connect literature to musical performances.

Strengths: The proposed program would introduce students to opera, music, art, and theater. Teachers would receive instruction and coaching in incorporating aspects of this art into the curriculum.

Weaknesses: The budget lacks a letter from Ms. Lewis regarding her commitment to the program. Additional funds would be required from the PTA, but the proposal does not include an acknowledgement from the PTA that they intend to fund part of the program as well. The ACE Committee notes that the proposed program would be held in the late spring of 2017, and recommends that the school consider resubmitting the proposal for next year's grant program.

**15) Promoting Literacy. GES. No recommended funding: \$0**

Summary: The project would allow struggling students to showcase their reading abilities and make reading literacy more exciting and engaging. Students in all grade levels Pre-K thru 5th grade could benefit. Events would be offered monthly. Funds would be used to buy art materials to make projects based on poems and stories the students read, then they could create an art piece that shows their interpretation of what they read, then display their art and speak about it.

Strengths: This project could offer a different and creative approach to the learning opportunities using art as another path to reading literacy.

Weaknesses: It was not clear what form the monthly events would take, or what those would be. The connection between the items to be purchased and the literacy activities was unclear. The budget did not include amounts to be spent on the various items.

**16) Puppets and Poetry. GES. Recommended funding \$405.00 (full funding.)**

Summary: Second graders at GES will write a poem on the theme of animals or spring and will create a puppet character to perform their poem in front of the class. Funds will pay for three one-hour sessions in each of four classrooms so puppeteer and artist Ingrid Hass can help the children create their puppets and coach them in presentation skills.

Strengths: The project ties directly into the second grade curriculum and provides the students with a fun alternative for presentation of their work. Children will learn some basic puppet and presentation skills and work on writing and public speaking. The use of puppets often helps shyer students be more confident in their presentation skills.

Weaknesses: None.

**17) Technology for Music. GES. Recommended funding: \$0 (no funding.)**

Summary: The vocal/general music teacher has requested funding for a projector to be mounted in his room to pair with the SMART board which is actively being used. The projector being mounted would be a solution for students who bump the cart with projector set up, or for those who may trip on cords.

Strengths: The projector would be out of the way of students and would allow for uninterrupted teaching, as it would not have to be repositioned as often.

Weaknesses: This proposal is a request to purchase a replacement for the projector that had been provided by PGCPs with the SMART board. Although it might be more convenient to have a mounted projector, that did not seem to provide enough benefit to justify the grant.

**18) Using Board Games to Enhance Literacy. GES. Recommended funding \$500 (full funding.)**

Summary: This grant would be used to purchase a selection of board games for use by all the 4<sup>th</sup> grade students at the school. The games would be used as an activity to teach literacy objectives such as spelling, reading and following directions, problem solving, deductive reasoning, vocabulary, effective communication and teamwork.

Strengths: The proposal includes a detailed budget and ties each game selected to an element in the curriculum.

Weaknesses: None

**19) Craft Business Community Partnership with Voices for Liberty. GMS. Recommended funding: \$462.50 (full funding)**

Summary: 25 students will attend a presentation by a local entrepreneur, and will create silk flowers in pots so they can learn what it takes to start and operate a business.

Strengths: This grant proposal is unique in that it encourages the development of skills and knowledge that are not usually addressed in middle school. This program will benefit those students who may have interest in business careers. The budget is for materials only; the instructor is a volunteer.

Weaknesses: It was not clear how the participating students would be chosen.

**20) Field Trip to the National Museum of Natural History. GMS. Recommended funding: \$500**

Summary: The English Language Learner (ELL) students at Greenbelt Middle School would take a field trip to the National Museum of Natural History. They would be able to explore a variety of cultures that are exhibited in the museum. The students would also have the opportunity to watch an IMAX movie on dinosaurs.

Strengths: ELL students come from many countries around the world, and this would be an opportunity for them to visit one of the country's premier science museums. Approximately half of the ELL students

in the school would be able to go on the field trip. The budget is realistic: students will need to pay a nominal amount to cover additional costs and to pay for the IMAX ticket.

Weaknesses: None.

**21) Robotics Club. GMS. Recommended funding \$500 (full funding.)**

Summary: This application for the ACE Grant is to purchase five calculator-controlled robots that use the Texas Instrument TI-84 graphing and programmable (BASIC) calculators. Students will program robots using the TI-84 calculators. Each robot costs \$99.95; the school already has the calculators. The intent of the club is to enhance STEM integration (Science, Technology Engineering and Mathematics) into the curriculum of the students.

Strengths: First, reinforce team work and cooperation among the students in the club, and secondly, teach engineering practices and programming with the aid of robots. The grant funds will replace older LEGO Mindstorm sets that are now obsolete and cannot be programmed. The students will be able to program robots to perform various tasks. Programming the robots will challenge the students to make sense of problems and persevere in solving them. Also, with the addition of these robots, the Robotic Club will draw more students to participate.

Weaknesses: None.

**22) Guest Band Clinicians. GMS. Recommended funding \$500.00 (full funding.)**

Summary: This grant will provide funds to bring in two guest band clinicians to work with GMS band students. The clinicians will be chosen from band directors in surrounding counties who have consistently superior ensembles.

Strengths: Students will get to work with an experienced conductor and gain a new perspective on performance and fundamentals. The experience will benefit students as they prepare for PGCPs county ensemble assessments.

Weaknesses: None.

**23) Medieval Times Educational Show. GMS. Recommended funding: \$0 (no funding.)**

Summary: Funds were requested for a Medieval Times Educational Show. The target group of students is from the ESOL population. The students would see a performance lasting about 2.5 hours. The goal of this project is to get the students interested in history and build academic knowledge. The teacher would be applying for a grant to help off-set transportation costs.

Strengths: Students of all proficiency levels are being included as well as all grade levels (6-8).

Weaknesses: There was insufficient description of the Medieval Times program itself. The total budget is high and there would be a significant cost to the students even with this grant.

**24) National Ford's Theatre Oratory at GMS. GMS. Recommended funding: \$500 (full funding.)**

Summary: This grant would support the National Ford's Theatre Oratory program at GMS. The after-school program will include a variety of activities in public speaking, poetry, acting and historical study. From the program, two students will be chosen to participate in a 4-day residential program at the Ford's Theatre in DC, and there will be additional local opportunities for the other participating students. The students will also study speeches by historical figures including Abraham Lincoln and Frederick Douglass.

Strengths: The program will be under the direction of the Ford's Theatre, which contributes material and other resources.

Weaknesses: Only 2 students will be able to participate in the program at Ford's Theatre. This proposal is recommended for approval on the strength of the additional opportunities for other participating students.

**25) National History Day Wood Frame Exhibit Boards. GMS. Recommended funding: \$500 (full funding)**

Summary: This grant would purchase sturdy wood frames that would enable 30 teams of 5 students each to mount and enter their National History Day projects into the competition. The boards are reusable in future years.

Strengths: Participation in National History Day has been proven to improve skills in research, teamwork, and presentation. The requested boards will be sturdy enough to last for several years. The wooden boards are standard for the National History Day organization, and thus would allow GMS to compete on an equal basis with other schools.

Weaknesses: None.

**26) Birdhouse Project. SHLES. Recommended funding: \$154.35 (full funding).**

Summary: The 11 students in the Talented and Gifted (TAG) program at Spring Hill Lake Elementary School will receive a kit to build a birdhouse. From this they will learn aspects of design and construction. Once the birdhouses are built, the TAG students will paint the birdhouses together with students from the special education program. They will work together to decide on the color and to hang the birdhouses in the courtyard. Students in the special education program will refill the birdhouses with seed.

Strengths: The effort will bring together students from two disparate programs at the school. All participating students will benefit from the activity, and the cooperation between the two groups will help build bridges among the students. Once the birdhouses are hanging up, birds will be attracted to the food, offering opportunities for nature studies for all students at the school. The budget for this program is quite modest.

Weaknesses: None.

**27) Eagles Nest: SHLES. No recommended funding: \$0.**

Summary: This project would create an Eagle's Nest Club, which would be comprised of all 870 students in grades K-5 who demonstrate proficient or advanced reading comprehension scores at their grade

level by the end of school year. Requested funds would be used to purchase eagle lapel pins that students can wear to indicate their reading proficiency level.

Strengths: The program is a way of rewarding students for scoring well on the tests.

Weaknesses: The actual benefit to the students themselves is small, and does not enhance the learning environment.

**28) Hands on Learning. SHLES. Recommended funding \$500.00 (full funding.)**

Summary: Funds from this grant will be used to purchase small group instruction and learning center materials for first graders. The centers can be used by students independently while the teacher provides intensive instruction to individuals or small groups. The centers will help develop both reading and math fundamentals.

Strengths: The materials will provide a wide variety of activities. They are durable and should last for many years. Hands on learning is the best way to develop and strengthen critical skills.

Weaknesses: Materials will be used only in a single classroom.

**29) Learn to Ride Bikes. SHLES. Recommended funding: \$500 (full funding.)**

Summary: The physical education teacher is requesting funding to begin an afternoon program to help 3rd, 4th and 5th graders learn to ride bicycles. The idea came about from a teacher who shared that one of her students was made fun of for not knowing how to ride a bike without training wheels. Due to the high number of students who come from households where the parents work long hours, there is a need for such a program. If the beginners program is successful, there is the possibility of holding intermediate riding sessions.

Strengths: As many of the students in this program come from low-income families, this will be a unique experience for them. This type of activity helps students learn that they can succeed at difficult tasks and gain self-confidence both in and out of school.

Weaknesses: The reviewers noted that some type of protective hair/head covering should be used underneath the helmets for health reasons if multiple students are practicing with the same helmets.

**30) Physical Activity Equipment. SHLES. Recommended Funding: \$500 (full funding.)**

Summary: The grant will provide equipment to be used during recess, including soccer balls, basketballs, jump ropes and storage. There would be enough for all grades, and the equipment will be color coded to the grades for identification.

Strengths: The proposal has a detailed budget listing the specific equipment to be purchased. Every student in the school will have the opportunity to benefit during recess.

Weaknesses: None.

**31) Reading is the Key to Success: Read Naturally Encore 2012. SHLES. Recommended funding: \$500 (full funding.)**

Summary: Read Naturally, which has been in existence for over 21 years, is a supplemental intervention program designed to assist students in improving fluency, vocabulary and reading comprehension.

Strengths: The program includes motivating lessons, audio support, and monitoring of student progress. This will be of great benefit to the Special Education, English Language Learner, and Title 1 students in this school.

Weaknesses: None noted.

**32) Testing Incentives. SHLES. Recommended funding: \$277.40 (full funding.)**

Summary: Spring Hill Lake Elementary School will provide motivational stickers and pencils to all students in preparation for the PARCC and Scholastic Reading Inventory standardized tests that are given in the spring. The stickers serve as reminders the day before the test to help parents and students understand the importance of coming prepared for the test the following day, with a good night's rest and breakfast in the morning. The pencils are used for the test itself and include a motivational message to encourage the students to do the best they can on the tests.

Strengths: SHLES includes a sizable population of students from outside the country who may be unfamiliar with the standardized testing and its importance to the school and the students. The stickers will help make sure the students are prepared for the test. Motivational messages have been shown to be effective in helping students perform well on these types of tests and pencils are generally appreciated by the students. The budget is relatively modest and the program will reach all the students in the school.

Weaknesses: None.

**33) Trampolines for Special Needs Students. SHLES. Recommended funding: \$500 (full funding.)**

Summary: This grant request is for trampolines to be used by students with a high degree of special learning life skills. They will be placed in five Community Referenced Instruction (CRI) classrooms and the gym. Teachers work with students on the trampoline when each student needs it. Students are shown how to safely use the trampoline, what kind of exercises to use and focus on strengthening muscle tone and endurance. The trampolines will be used by 55 CRI students and 108 other special education students (163 out of 876 total enrollment).

Strengths: This proposal well documents the need for new trampolines and satisfies all criteria for the grant. With trampolines in classrooms, students can exercise while they are learning. Studies show active bodies equal active minds. The equipment is aimed at students with particular physical needs to be met and will be used by the adapted physical education teacher.

Weaknesses: None.

**RECOMMENDATION:** This is the seventh year that ACE has solicited grant proposals. The ACE grants to schools program has been highly successful. The final grant reports received from the schools document the positive impact on education in Greenbelt that the program has had. The continued interest of the schools and the creativity of the proposed projects are a testament to the success of the program.

In this report, ACE recommends that the City Council approve funding for 21 proposals, totaling \$9,669.25 with the following distribution per school:

School	Submitted	Recommended	Proposed	Recommended
GMS	7	6	\$ 3,462.50	\$ 2,962.50
SHLES	8	7	\$ 3,351.75	\$ 2,931.75
DKFIS	4	2	\$ 1,723.10	\$ 870.00
ERHS	4	3	\$ 2,000.00	\$ 1,500.00
GES	10	3	\$ 5,630.00	\$ 1,405.00
Total	33	21	\$ 16,167.35	\$ 9,669.25

This year ACE budgeted \$9500 for ACE grants. ACE proposes to re-direct an additional \$169.25 into the grants program from other funds within the ACE budget.

ACE is satisfied with the recommendations this year that fit within the budget, and the committee is not requesting an increase in the grant budget at this time. However, the committee noted that if additional funding had been available, they would have recommended funding for the following grants:

7	ERHS	The Cultural Exchange with Yokohama Suiran HS
9	GES	Art Supplies - Clay and Painting Supplies for 3d Art
12	GES	Exploring STEM Through Dance
13	GES	Greenbelt Readers Engaging & Achieving Together (Partial funding.)
14	GES	Opera Kids

Approved by ACE on 12/8/15 with a vote of 6-0 with two members absent and one vacancy on the committee.

Introduced:  
1<sup>st</sup> Reading:  
Passed:  
Posted:  
Effective:

ORDINANCE NUMBER XXXX

AN ORDINANCE OF THE COUNCIL OF THE CITY OF GREENBELT, MARYLAND AUTHORIZING THE ACQUISITION BY NEGOTIATED PURCHASE OF CERTAIN REAL PROPERTY KNOWN AS 10-A CRESCENT ROAD, GREENBELT, MARYLAND WHICH IS NEEDED FOR A PUBLIC PURPOSE, NAMELY A MUSEUM, FOR TWO HUNDRED THOUSAND DOLLARS (\$200,000) PLUS RELATED COSTS

---

WHEREAS, the Council of the City of Greenbelt, Maryland (“the City”), pursuant to the authority conferred by Md. Local Government Code Ann. §5-204 “Legislative authority -- General powers of municipalities”, is empowered to acquire by conveyance or purchase any real or leasehold property needed for a public use; and

WHEREAS, §3 “Powers” of the Charter of the City of Greenbelt authorizes the City Council to acquire real, personal or mixed property for any public purpose; and to acquire by conveyance, purchase, condemnation or otherwise real, personal, or mixed property needed for any public purpose, in fee simple, lease or leasehold interest or estate or any other interest or estate; and to own, hold, manage or control, and to sell, lease, exchange, transfer, assign, mortgage, pledge, or dispose of any such real, personal, or mixed property or any interest therein as the interest of the city may require; to take by gift, grant, bequest, or devise and to hold real, personal or mixed property absolutely or in trust for parks or gardens, or for any public use upon such terms and conditions as may be prescribed by the grantor or donor, and accepted by the city; to provide for the proper administration of the same; and

WHEREAS, City Code, Chapter 6 “City-Operated Facilities”, Article III “Greenbelt Museum,” addresses the establishment and operation of a Greenbelt museum for the purpose of commemorating the history of the City of Greenbelt, its establishment as a model planned community, the citizens who contributed to the City, the life and times of the residents of Greenbelt, and for the exhibit and display of artifacts and memorabilia related thereto; and

WHEREAS, the Council is required to designate a building to be used as a museum and to provide for the operation of the museum; and

WHEREAS, the Greenbelt Museum is currently located at 10-B Crescent Road, Greenbelt, Maryland; and

WHEREAS, the property immediately adjacent to the Greenbelt Museum, 10-A Crescent Road, Greenbelt, Maryland, is available for purchase; and

WHEREAS, the Council of the City of Greenbelt deems it to be in the best interests of the City of Greenbelt to acquire certain real property located within the City known as 10-A Crescent Road (the "Property") for a museum, which the City Council of Greenbelt deem to be a public purpose; and

WHEREAS, the Property is presently owned by the Estate of Thomas R. Dwyer; and

WHEREAS, having received an appraisal, the City Council deems the Property to have substantial value to the City so as to justify the purchase of the Property from the Estate of Thomas R. Dwyer in the amount of \$200,000; and

WHEREAS, the City Council finds that it is in the best interest of the public and the City of Greenbelt to acquire the Property and to authorize the Mayor to submit a contract for the acquisition of the Property to the Estate of Thomas R. Dwyer in the amount of \$200,000, and to authorize the City Manager to sign and execute any additional documents necessary to effectuate the acquisition of the Property, should the City's Contract be accepted. NOW, THEREFORE,

BE IT ORDAINED by the Council of the City of Greenbelt, Maryland that:

1. The acquisition of the property known as 10-A Crescent Road, Greenbelt, Maryland for the purpose of a potential museum, which purpose is deemed a public purpose, is hereby approved; and
2. The Mayor is authorized to sign and execute a contract of sale for the Property in the amount of \$200,000 plus related costs which contract shall be in substantially the same form as that attached hereto as Exhibit A; and
3. The City Manager is authorized to sign and execute any additional documents that are necessary to effectuate the acquisition of the Property, should the City's contract be accepted.

Passed by the Council of the City of Greenbelt, Maryland, at its regular meeting of January 25, 2016.

\_\_\_\_\_  
Emmett V. Jordan, Mayor

ATTEST:

\_\_\_\_\_  
Cindy Murray, City Clerk

Introduced:  
1<sup>st</sup> Reading:  
Passed:  
Posted:  
Effective:

RESOLUTION NUMBER XXXX

A RESOLUTION TO AUTHORIZE THE NEGOTIATED PURCHASE OF CANINE TURF FOR THE GREENBELT ANIMAL SHELTER AND THE GREENBELT DOG PARK FROM EAST COAST SURFACING OF ROCK HALL, MARYLAND AT A COST OF \$20,940

WHEREAS, the Greenbelt City Council authorized the installation of durable canine turf to replace the natural ground cover at the Greenbelt Animal Shelter; and

WHEREAS, the installation of canine turf at the Greenbelt Dog Park has been discussed as a way to improve park conditions and reduce maintenance costs; and

WHEREAS, quotes for the installation of canine turf at the Greenbelt Animal Shelter rear and side yards, as well as installation of a 15 foot by 15 foot area of canine turf at the Greenbelt Dog Park for the purpose of testing the product were obtained by two companies; and

WHEREAS, a quote dated December 15, 2015 of \$20,940 was received from East Coast Surfacing from Rock Hall, Maryland; and

WHEREAS, a comparable quote from Sparks Play for the Greenbelt Animal Shelter alone was \$26,663.86 and a quote from Sparks Play for the Greenbelt Dog Park for 500 square feet of turf area in the amount of \$21,905 were received; and

WHEREAS, the quote from East Coast Surfacing was the better price; NOW, THEREFORE

BE IT RESOLVED by the Council of the City of Greenbelt, Maryland, that the City Manager be authorized to contract with East Coast Surfacing of Rock Hall, Maryland for the purchase of canine turf, including installation, for the Greenbelt Animal Shelter and the Greenbelt Dog Park at a cost of \$20,940 as reflected in their quote dated December 15, 2015.

PASSED by the Council of the City of Greenbelt, Maryland, at its regular meeting of January 25, 2016.

\_\_\_\_\_  
Emmett V. Jordan Mayor

ATTEST:

\_\_\_\_\_  
Cindy Murray, City Clerk



PO Box 488  
Rock Hall, MD 21661

Phone: 410-639-7133  
Fax: 410-639-2306

## QUOTE

Date	Quote #
12/15/15	AAAQ13599-02

Your Sales Representative
Dawn Holden

To:

City of Greenbelt  
Richard Fink  
25 Crescent Road  
Greenbelt, MD 20770

Phone: (240)542-2151  
Fax: (301)441-8248

Project Name	City	State
Greenbelt Animal Shelter	Greenbelt	MD

We are pleased to offer our quotation for the above referenced project, subject to the terms and conditions listed, below.

Ln #	Qty	Part #	Description	Unit Price	Ext. Price
1			<b>Option #2</b>		
2	1	Pedigree	Supply & Install the following for an area of 1,937 sq ft Pedigree Turf 6 X 6 Timber Border 213 LF Nailer Board Sand In-Fill	\$18,440.00	\$18,440.00
3	1	Pedigree	Additional Area of 15' x 15' additional area to be done at same time as the above area	\$2,500.00	\$2,500.00
				SubTotal	\$20,940.00
				Sales Tax	\$0.00
				Shipping	\$0.00
				<b>Total</b>	<b>\$20,940.00</b>

Prices subject to review of specifications, scaled drawings and/or site visit.

Excavation and sub-base prepared by others

When you are ready to place this order, please sign below and mail your deposit check to:

East Coast Surfacing, Inc.  
PO Box 488  
Rock Hall, MD 21661

---

Quote #            AAAQ13599-02

**TERMS & CONDITIONS:**

1. Quotes are based on standard colors, which include Black, Terracotta, Blue, Green and Beige.
2. Prices quoted are good for 30 days and subject to our confirmation thereafter.
3. Quote does not include, taxes, permits, state or local approvals, utility mark-outs, performance bond, engineering seals, testing, site preparation, borders, unloading, storage, security at night or during the curing period, temporary fencing or filter fabric..
4. Contractor to verify quantities and/or square footage, if additional material is required, it will be invoiced at the per square foot charge noted above.
5. Geotextile fabric MUST be installed on stone sub-base applications (provide by others unless noted above).
6. Asphalt and concrete must cure for thirty (30) days prior to installation.
7. Quote includes prevailing wages but does not include union wages.
8. All orders under \$5,000.00 are to be paid in full to process order.
9. All orders over \$5,000.00 require a 50% deposit 10 days prior to installation.
10. Balance due upon completion or Net 30 (subject to credit approval).

Order Accepted By:

Company Name: \_\_\_\_\_

Accepted by (Signature): \_\_\_\_\_

Print Name and Title: \_\_\_\_\_

Date: \_\_\_\_\_

Must be signed by an officer of the company.

## Cindy Murray

---

**From:** Joe Murray <joemurray1@yahoo.com>  
**Sent:** Saturday, December 26, 2015 6:09 PM  
**To:** Judith Davis  
**Cc:** Damien Ossi; Donna Hoffmeister; J Davis; Jason Martin; Willis Witter; Cindy Murray; Celia Craze  
**Subject:** American Chestnuts email 1

J Davis,

We now have the option of receiving free the new American Chestnut trees that are blight free from the American Chestnut Foundation. This tree used to be responsible for 25% of all trees in Appalachia and up to 30% in Pennsylvania. However before large logging operations in this country may only have been 18% of the tree populations in these areas.

This tree is vital to the return of the wild turkeys and important for many other animals including the soil and is the most important tree ecologically speaking for this ecosystem. I suggest we plant some. What is required of Greenbelt is too sign a germoplasm agreement saying we cannot sell the nuts or new trees. (However we can give them away but those people must sign the germoplasm agreement too.) We must also put fencing around them for protection from deer. The Foundation must also approve the sites. This is so they do not waste their trees. So they would not approve us putting them in swamps.

Lastly at the last FPAB meeting I stated that I felt there might not have been many Chestnut trees growing in Greenbelt. I was probably wrong. I based this statement by not seeing dead rotting pieces of chestnut in the parts of the preserve where I suspected they should have grown. However I forgot those parts of the preserve were used as farm land in the past and so there would be no traces left of the trees. However there are traces of the trees in other parts of the preserve. I hope this helps.

Joe

On Friday, December 18, 2015 3:34 PM, Celia Craze <[ccraze@greenbeltmd.gov](mailto:ccraze@greenbeltmd.gov)> wrote:

Celia W. Craze, AICP  
Director  
City of Greenbelt, Maryland  
Department of Planning and Community Development  
15 Crescent Road, Suite 200  
Greenbelt, MD 20770  
Main office – (301)345-5417  
Office – (301)474-2760  
Cell – (240)508-6619

Bill No.: \_\_\_\_\_  
Requested: \_\_\_\_\_  
Committee: \_\_\_\_\_

Drafted by: Carter  
Typed by: Jessica  
Stored – 10/01/15  
Proofread by \_\_\_\_\_  
Checked by \_\_\_\_\_

By: **Prince George's County Delegation**

A BILL ENTITLED

1 AN ACT concerning

2 **Prince George's County – Authority to Impose Fees for Use of Disposable Bags**

3 **PG 404–16**

4 FOR the purpose of authorizing Prince George's County to impose, by law, a fee on certain  
5 retail establishments for use of disposable bags as part of a retail sale of products;  
6 limiting the amount of a certain fee; defining certain terms; and generally relating  
7 to the authority for Prince George's County to impose a fee for use of disposable bags.

8 BY adding to

9 Article – Local Government  
10 Section 13–1001 to be under the new subtitle “Subtitle 10. Miscellaneous Provisions”  
11 Annotated Code of Maryland  
12 (2013 Volume and 2015 Supplement)

13 SECTION 1. BE IT ENACTED BY THE GENERAL ASSEMBLY OF MARYLAND,  
14 That the Laws of Maryland read as follows:

15 **Article – Local Government**

16 **SUBTITLE 10. MISCELLANEOUS PROVISIONS.**

---

EXPLANATION: CAPITALS INDICATE MATTER ADDED TO EXISTING LAW.

[Brackets] indicate matter deleted from existing law.



1   **13-1001.**

2           **(A)   THIS SECTION APPLIES ONLY IN PRINCE GEORGE’S COUNTY.**

3           **(B)   (1)   IN THIS SECTION THE FOLLOWING WORDS HAVE THE MEANINGS**  
4   **INDICATED.**

5                   **(2)   (I)   “DISPOSABLE BAG” MEANS A PLASTIC BAG PROVIDED BY A**  
6   **STORE TO A CUSTOMER AT THE POINT OF SALE.**

7                           **(II)   “DISPOSABLE BAG” DOES NOT INCLUDE:**

8                                   1.    **A DURABLE PLASTIC BAG WITH HANDLES THAT IS AT**  
9   **LEAST 2.25 MILS THICK AND IS DESIGNED AND MANUFACTURED FOR MULTIPLE**  
10 **REUSE;**

11                                   2.    **A BAG USED TO:**

12   A.   **PACKAGE BULK ITEMS, INCLUDING FRUIT,**  
13 **VEGETABLES, NUTS, GRAINS, CANDY, OR SMALL HARDWARE ITEMS;**

14   B.   **CONTAIN OR WRAP FROZEN FOODS, MEAT, OR FISH,**  
15 **WHETHER PREPACKAGED OR NOT;**

16   C.   **CONTAIN OR WRAP FLOWERS, POTTED PLANTS, OR**  
17 **OTHER DAMP ITEMS;**

18   D.   **CONTAIN UNWRAPPED PREPARED FOODS OR BAKERY**  
19 **GOODS; OR**

20   E.   **CONTAIN A NEWSPAPER OR DRY CLEANING;**

21                                   3.    **A BAG PROVIDED BY A PHARMACIST TO CONTAIN**  
22 **PRESCRIPTION DRUGS; AND**

23                                   4.    **PLASTIC BAGS SOLD IN PACKAGES CONTAINING**  
24 **MULTIPLE PLASTIC BAGS INTENDED FOR USE AS GARBAGE, PET WASTE, OR YARD**  
25 **WASTE BAGS.**

1                   (3)   “STORE” MEANS A RETAIL ESTABLISHMENT THAT PROVIDES  
2   DISPOSABLE BAGS TO CUSTOMERS AS A RESULT OF THE SALE OF A PRODUCT.

3           (c)   (1)   THE COUNTY MAY IMPOSE, BY LAW, A FEE ON A STORE FOR THE  
4   USE OF DISPOSABLE BAGS AS A PART OF A RETAIL SALE OF PRODUCTS.


5                   (2)   THE FEE IMPOSED UNDER PARAGRAPH (1) OF THIS SUBSECTION  
6   MAY NOT EXCEED 5 CENTS FOR EACH DISPOSABLE BAG USED.

7           SECTION 2. AND BE IT FURTHER ENACTED, That this Act shall take effect  
8   October 1, 2016.

**City of Greenbelt**  
**Department of Planning and Community Development**  
15 Crescent Road, Suite 200, Greenbelt, Maryland 20770  
(301) 345-5417 Fax (301) 345-5418

---

## Memorandum

**TO:** City Council  
**FROM:** Terri Hruby, Assistant Planning Director   
**DATE:** December 10, 2015  
**SUBJECT:** Departure Request (15-002 DPLS) – APB Resolution

In mid-September, Mr. Anwar Saleh, the owner of the property located at 151 Centerway, submitted an application for a Departure from Parking and Loading Standards (DPLS) for 151 A Centerway. This is the space located below the barber shop and DMV Pizza. Mr. Saleh is requesting a Departure from Parking and Loading Standards to waive the 13 required parking spaces for a retail use to occupy the 1,937 SF lower level.

The Advisory Planning Board held a public hearing on the application on December 9, 2015. At the hearing City planning staff recommended approval of the application. In addition, persons were present that spoke in favor of granting the departure. The Advisory Planning Board found sufficient justification to recommend unanimous approval of the requested waiver of 13 parking spaces to accommodate a retail use in the subject property. The Board's recommendation is attached.

If any City Council member has an objection to the findings of the Advisory Planning Board a request for oral argument must be submitted to the City Clerk by Monday, December 28, 2015. A request for oral argument form is attached. If no one appeals the decision of the Advisory Planning Board, the resolution will be placed on City Council's consent agenda at its regular meeting on January 11, 2015.

**Council Request for Oral Argument  
on a  
Recommendation of the Greenbelt Advisory Planning Board**

**Application Number:** \_\_\_\_\_ 15-002 DPLS \_\_\_\_\_

**Date of Notice:** \_\_\_\_\_ December 11, 2015 \_\_\_\_\_

**Basis of Request:**

- ☐ Action of the Advisory Planning Board is not unanimous, or
- ☐ Recommendation fails to comply with the criteria of the City of Greenbelt contained in Ordinance 1170, Chapter 20 of the Zoning Code of the City of Greenbelt.

**Other Information Provided:** \_\_\_\_\_

---

---

---

---

---

---

**Submitted by:** \_\_\_\_\_ on \_\_\_\_\_  
Council Member Date

*Note: This form must be submitted to the City Clerk no later than 4:30 pm Monday, December 28, 2015.*

City Clerk's Office

Received By: \_\_\_\_\_

Date Received: \_\_\_\_\_

**RESOLUTION OF THE GREENBELT**  
**ADVISORY PLANNING BOARD**  
**FOR DEPARTURE DPLS 15-002**

**WHEREAS**, the City of Greenbelt (hereinafter the "City"), pursuant to Ordinance 1173 (hereafter the "Ordinance"), is authorized to hear requests for Departures from Parking and Loading Standards from the terms of the Prince George's County Zoning Ordinance (hereafter the "Zoning Ordinance"), and to make recommendations to the Greenbelt City Council in connection therewith, and

**WHEREAS**, the City is authorized by the Ordinance to grant an application for a Departure from Parking and Loading Standards if the Greenbelt Advisory Planning Board (hereinafter the "APB") makes the following findings pursuant to Chapter 20, Article III, Section 20-10 of the Greenbelt City Code:

- (1) The purposes of the County's zoning ordinance will be equally well or better served by the applicant's proposal;
- (2) The Departure is the minimum necessary, given the specific circumstances of the request;
- (3) The Departure is necessary in order to alleviate circumstances which are unique to the site; or prevalent in areas of the County developed prior to November 29, 1949;
- (4) The Departure will not impair the visual, functional, or environmental quality or integrity of the site or of the surrounding neighborhood;
- (5) The purposes of section 27-550 of the Prince George's County Zoning Ordinance will be served by the applicant's request;
- (6) All methods for calculating the number of spaces required (division 2, subdivision 3, and division 3, subdivision 3, of the Prince George's County Code) have either been used or found to be impractical; and
- (7) Parking and loading needs of adjacent residential areas will not be infringed upon if the Departure is granted.

**WHEREAS**, on or about September 18, 2015, Mr. Anwar Saleh submitted an application for a Departure from Parking and Loading Standards of Section 27-568(a) of the Zoning Ordinance for Parcel 3, 151 A Centerway, Greenbelt, Maryland. The applicant requests a Departure from Parking and Loading Standards to waive the 13 required parking spaces for a retail use to occupy the 1,937 SF lower level.

**WHEREAS**, the advertisement of the public hearing was posted on the property in accordance with the adopted Ordinance; and,

**WHEREAS**, the technical staff report recommended **APPROVAL**; and,

**WHEREAS**, on December 9, 2015, the APB conducted a public hearing on the merits of the Departure application. The APB heard testimony and accepted evidence with respect to whether it can make the necessary findings set forth in the Ordinance to grant a Departure from Parking and Loading Standards; and,

**WHEREAS**, the APB's recommendation is based upon analysis of the record by the Board and on the findings and conclusions presented in the technical staff report; and,

**WHEREAS**, the APB hereby makes the following findings of fact:

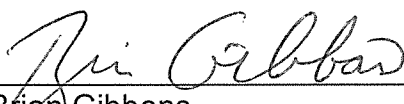
1. The subject property is part of the Roosevelt Center, an integrated shopping center constructed in 1937 that is the subject of previous Departures from Parking and Loading Standards (DPLS-108, DPLS-125 and DPLS-121).
2. The purposes of the County's parking and loading standards will be served by the requested DPLS. Visual surveys conducted by the applicant and City staff supports that there is sufficient and convenient parking available within the Roosevelt Center to accommodate 1,937 square foot of retail use.
3. On three different occasions, the Prince George's County planning board found that there is sufficient parking to accommodate the commercial uses within Roosevelt Center. In addition, the City through parking lot improvements has increased the number of available parking spaces from 358 to 381 further supporting that there is sufficient parking available to accommodate the proposed retail use.
4. Given that the parking is required by the proposed retail use and that none can be provided on-site, this departure of all 13 spaces is the minimum necessary.
5. The departure is necessary to alleviate practical difficulties associated with providing on-site parking. Roosevelt Center opened in 1937 and was not designed to meet the modern parking regulations set forth in the Prince George's County Zoning Ordinance.
6. With adequate parking facilities provided at Roosevelt Center, the parking and loading needs of adjacent residential areas will not be infringed upon.
7. The departure will not impair the visual, functional or environmental quality, or integrity of the site or the surrounding neighborhood. The proposed retail use is a permitted use within the C-S-C Zone, and there is sufficient off street parking within the Roosevelt Center Parking lot to accommodate the proposed retail use.
8. The subject property is located in the area of the County covered by the *1989 Approved Master Plan for Langley Park, College Park, Greenbelt and Vicinity and Sectional Map Amendment*. The Master Plan recommends retail commercial land uses for the subject property. Therefore, the proposed retail use is consistent with the Master Plan

**NOW, THEREFORE, BE IT RESOLVED** by the Greenbelt Advisory Planning Board that DPLS 15-002, a request to waive the required 13 parking spaces that are required for a retail use, to occupy the 1,937 square foot lower level located at 151-A Centerway, Greenbelt, MD 20770, is recommended for **Approval**.

<u>Name of APB Member</u>	<u>In Favor</u>	<u>Opposed</u>	<u>Absent</u>
Brian Gibbons, Chair	X		
Matt Johnson, Vice Chair	X		
Isabelle Gournay	X		
Jeff Lemieux	X		
Maria Silvia Miller	X		
Nicole Williams	X		
Keith Chernikoff	X		

So recommended this 9th day of December 2015.

GREENBELT ADVISORY PLANNING BOARD

  
 Brian Gibbons  
 Chair

BE IT FURTHER RESOLVED that this resolution of the Greenbelt Advisory Planning Board shall take effect immediately upon adoption by the Greenbelt City Council.

APPROVED by the Council of the City of Greenbelt, Maryland at its regular meeting of,  
2015.

\_\_\_\_\_  
 Emmett V. Jordan, Mayor

ATTEST:

\_\_\_\_\_  
 Cindy Murray, City Clerk